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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Kindergarten Student Supply List**  **H.J. Kalfas Elementary School**  **2023-24** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Backpack (no wheels & no mini backpacks please) | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 pack baby wipes | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 sturdy plastic pocket folders | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 boxes of 24-count crayons | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 boxes or packs of yellow pencils | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 packs of glue sticks | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Round-tip scissors | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hard pencil case (must be large enough to fit scissors, a glue stick and a pack of crayons) | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 large boxes of tissues | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 jug of hand sanitizer | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 containers of disinfectant wipes | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 box of Gallon size Ziploc bags - last lames A-M | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 box of Sandwich size Ziploc bags - Last names N-Z | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Extra set of clothes (shirt, pants, underwear, and socks in a bag in case of a  bathroom accident) | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \*In an effort to keep everyone's belongings separated and organized,  we would appreciate it if you could please label your child's supplies with his or her  name in permanent marker prior to the first day of school.\* | | | | | | | | | | | | | | | | | | | | |